



Alhoda Association

Empowering Children with Hearing Impairment
to Listen, Speak, Learn and Succeed.



THE HEARING-IMPAIRED EDUCATION & REHABILITATION ASSOCIATION

Annual Report 2025

591

STUDENTS SERVED

2

INSTITUTIONS

99.3%

COMBINED PASS RATE

*Empowering children with hearing impairment
to listen, speak, learn and succeed.*

Abbottabad, Khyber Pakhtunkhwa, Pakistan • www.hearingschools.com • Reg. No. DSW/NWFP/1556



Alhoda Association

"Every child deserves the opportunity to learn, to communicate, and to dream."

At Alhoda Association, we empower children with hearing impairments through inclusive education, speech therapy, rehabilitation and compassionate care—helping every child develop confidence, independence and the skills needed to build a brighter future.

Registration No. DSW/INWFP/1556

CONTENTS

Inside this Report

Chairman's Message	03
Executive Summary	04
About Alhoda Association	05
Our Mission & Core Values	06
Our Journey	07
Annual Highlights 2025	08
Deputy Commissioner's Visit	09
Our Cause	10
Community Engagement	11
Our Objectives	12
Alhoda Public School Halli	13
National Celebrations & Events	14
Parent–Infant Coordination Programme	15
Speech Therapy Programme	16
Students at a Glance	17
Class-wise Enrolment	18
Academic Performance	20
Academic Achievements	22
Our Teachers & Staff	23
Training, Governance & Transportation	25
Strategic Plan & Future Directions 2026	26
Acknowledgment & Our Supporters	27
Your Support Changes Lives	28
Contact Information	29

BY THE NUMBERS

2025 at a Glance

Key figures from Alhoda Association's two educational and rehabilitation institutions, as of 31 December 2025.

591

Students Served

467

Alhoda School Halli

124

Hearing & Speech Centre

34

Staff Members

2

Educational Institutions

99.3%

Combined Pass Rate

2025 Highlights

- Continued specialised education, speech therapy and early-intervention services.
- Parent-Teacher Meetings and family support remained central to student progress.
- Students appeared successfully in regular Board examinations alongside mainstream peers.
- The Deputy Commissioner and Additional Deputy Commissioner Abbottabad visited the Association.
- Teacher development, educational resources and community partnerships continued to expand.



CHAIRMAN'S MESSAGE

LEADERSHIP

Chairman's Message

Dear Parents, Donors, Staff Members, Volunteers and Friends,
It gives me great pleasure to present the Annual Report 2025 of the Alhoda Association, reflecting another year of dedicated service to children who are deaf and hard of hearing, and low-income members of society, particularly female members.

Every year reminds us that education is much more than classrooms and examinations. It is about giving children confidence, helping them communicate with the world, and providing opportunities that allow them to become independent members of society.

Throughout 2025, our Hearing & Speech Centre Abbottabad and Alhoda School Halli continued to provide specialised education, speech therapy and rehabilitation programmes in a caring and supportive environment. Our teachers and therapists worked tirelessly to ensure that every child received individual attention according to his or her needs.

One of the memorable events of the year was the Parents' Day and Annual Result Distribution Ceremony, honoured by the visit of the Deputy Commissioner Abbottabad, whose appreciation of our work strengthened our resolve to continue serving with professionalism and compassion.

Our achievements would not have been possible without the dedication of our teachers, therapists, administrative staff, volunteers and Board Members — and the trust and cooperation of parents, whose partnership remains essential to every child's success.

We remain deeply thankful to our generous donors, supporters, HIER Association Switzerland, government departments and well-wishers whose continued assistance enables us to provide quality educational and rehabilitation services.

Manzoor Ahmed

Chairman, Board of Directors



Alhoda Association - The Hearing-Impaired Education & Rehabilitation Association



Students gathered at Alhoda School Halli, reflecting the discipline and community spirit cultivated across the Association's programmes.



Our priorities for 2026 are clear: strengthen early intervention, expand therapy services, and deepen teacher training and community partnership.



Every child receives individual attention tailored to their unique needs, abilities, and learning pace. Our dedicated teachers are specially trained to provide appropriate guidance, encouragement, and effective support, helping each child develop confidence, independence, and reach their full potential.

OVERVIEW

Executive Summary

The year 2025 marked another significant milestone in the development of Alhoda Association and its educational and rehabilitation programmes for children with hearing impairment. Throughout the year the Association continued operating its two educational facilities – the Hearing & Speech Centre Abbottabad and Alhoda Public School Halli – together providing specialised education, speech therapy, listening and spoken language instruction, and family support services.

The Association remained committed to providing every child with an opportunity to achieve academic success while developing effective communication skills and greater independence.

Although significant progress has been made, the need for specialised educational services continues to grow. The Association therefore remains committed to expanding its programmes while maintaining the highest standards of education and rehabilitation.



Students take part in indoor programmes and performances that build confidence and expression.

Major Achievements

- Continued specialised education programmes
- Daily speech therapy services
- Parent-Infant Coordination Programme (PICP)
- Regular Parent-Teacher Meetings
- Teacher development programmes
- Successful participation in Board examinations
- Visit of the Deputy & Additional Deputy Commissioner
- Improved educational resources
- Continued collaboration with parents & community



Speech Therapy Beyond the Classroom – Building Communication and Confidence: Individual speech therapy sessions help children improve communication, pronunciation, and confidence through personalized support.

WHO WE ARE

About Alhoda Association

Alhoda Association is a registered non-profit charitable organisation established in 1999 to improve the quality of life of children who are deaf and hard of hearing through specialised education and rehabilitation.

The Association believes that every child possesses unlimited potential when provided with early intervention, professional guidance and family support. It operates two educational institutions:

Hearing & Speech Centre Abbottabad — a specialised educational and rehabilitation centre providing Listening and Spoken Language education, speech therapy, early intervention and parent support programmes.

Alhoda Public School Halli — a primary school providing quality education together with inclusive learning opportunities for children from the surrounding communities.



Individual reading time — building literacy alongside listening and spoken language skills.

OUR VISION

To become a leading centre of excellence in Pakistan for the education and rehabilitation of children who are deaf and hard of hearing, enabling them to become confident, independent and productive members of society.



Some Staff Members at HSC Abbottabad

WHAT DRIVES US

Our Mission & Core Values

Empowering Children Through Communication, Education and Opportunity — Alhoda Association is committed to improving the quality of life of children who are deaf and hard of hearing by providing comprehensive educational, rehabilitation and support services, enabling them to participate fully in family, school and society.

OUR MISSION IS ACHIEVED THROUGH

- Early identification and intervention
- Listening and Spoken Language (LSL) education
- Individualised speech and language therapy
- Cochlear implants & assistive hearing technologies
- Quality classroom instruction
- Parent education and counselling
- Professional teacher development
- Community awareness, advocacy & partnerships

Child-Centred Education

Every decision is made in the best interest of the child, recognising individual strengths, needs and potential.

Excellence

We pursue high standards in education, therapy, administration and governance through continuous improvement.

Inclusion

We promote equal opportunities and encourage participation of children with hearing impairment in all aspects of society.

Compassion

We provide services with dignity, empathy, respect and understanding for every child and family.

Integrity

We maintain transparency, accountability and ethical standards in all programmes and financial management.

Partnership

Strong collaboration with parents, educators, healthcare professionals, donors and government institutions is essential to our success.



A group of Students at HSC Abbottabad

SINCE 1999

Our Journey

Founded in 1999, Alhoda Association was established by parents, with the help of Prof. Armin Löwe of Germany, in response to the limited educational opportunities available for children with hearing impairment in the Hazara region of Khyber Pakhtunkhwa.

From modest beginnings, the Association has grown into one of the region's recognised institutions dedicated to specialised education and rehabilitation. Over the past 26 years, hundreds of children have benefited from our educational programmes, speech therapy services and family support initiatives.

Our journey has been made possible through the dedication of teachers, therapists, volunteers, donors and parents who share our vision of creating brighter futures for children with hearing impairment.



Prize distribution during the Annual Result Ceremony.



Panoramic View from Alhoda School Towards the Northern Mountains

KEY MILESTONES

- Establishment of the Hearing & Speech Centre Abbottabad
- Development of specialised Listening & Spoken Language programmes
- Introduction of early intervention services
- Expansion of speech therapy facilities
- Strengthening teacher training & professional development
- Ongoing partnership with HIER Association Switzerland
- Continuous improvement of learning environments



THE YEAR IN REVIEW

Annual Highlights 2025

The year 2025 was marked by continued growth, innovation and achievement across our educational and rehabilitation programmes.

Educational Excellence

Dedicated teachers continued delivering specialised instruction to maximise each child's academic progress while developing communication and social skills. Individual learning plans enabled students to progress according to their abilities.

Speech & Language Development

Individual and group therapy sessions focused on listening skills, speech production, vocabulary development, language comprehension, pronunciation and conversational communication.

Parent Partnership

Regular Parent-Teacher Meetings provided opportunities to review academic progress, discuss therapeutic goals and strengthen collaboration between home and school — a key driver of student success.

Teacher Development

Continuous professional development remained a priority: curriculum planning, classroom management workshops, speech and language training, inclusive education practices, child development seminars and mentoring.



Group of Students at HSC Abbottabad

A MEMORABLE OCCASION

Visit of the Deputy Commissioner Abbottabad



Students Gathered for a Celebration at Al Hoda School Halli
Students came together in a joyful celebration, reflecting the strong sense of community, friendship, and belonging that is at the heart of school life.

One of the most memorable occasions during 2025 was the visit of the Deputy Commissioner and Additional Deputy Commissioner Abbottabad to Alhoda Association during the Parents' Day and Annual Result Ceremony.

The visit recognised the valuable contribution made by the Association towards the education and rehabilitation of children who are deaf and hard of hearing. The Deputy Commissioner and Additional Deputy Commissioner met students, teachers, therapists and parents while observing classroom activities and educational facilities.

They appreciated the dedication of the teaching staff, the progress demonstrated by the students, and the professional services provided by the Hearing & Speech Centre — and encouraged the organisation to continue expanding its educational and rehabilitation services.



Their words of encouragement inspired both students and staff and reaffirmed the importance of collaborative efforts between government institutions and civil society in improving educational opportunities for children with disabilities.



WHY EARLY INTERVENTION MATTERS

Our Cause

Hearing loss can significantly impact a child's language development and social skills. Early intervention is crucial — children who receive support at an early stage are far more likely to reach their full potential. If you suspect a child may have hearing loss, consult a qualified medical professional as early as possible.

Tax-Exempt Status

The Association is approved by the Government of Pakistan, Income Tax Department, Peshawar, for tax exemption under Section 2(36)(c) of the Income Tax Ordinance, 2001.

Bank Account Details

National Bank of Pakistan, Mirpur Branch, Mandian, Abbottabad,
Pakistan
A/C No: 1365-0-6
Alhoda Association Abbottabad

Registered with the Department of Social Welfare, Registration No.
DSW/NWFP/1556, in accordance with the Voluntary Social Welfare Agencies
(Registration and Control) Ordinance, 1961 (XLI of 1961).



A Group of Students Enjoying School Life at Al Hoda School Halli

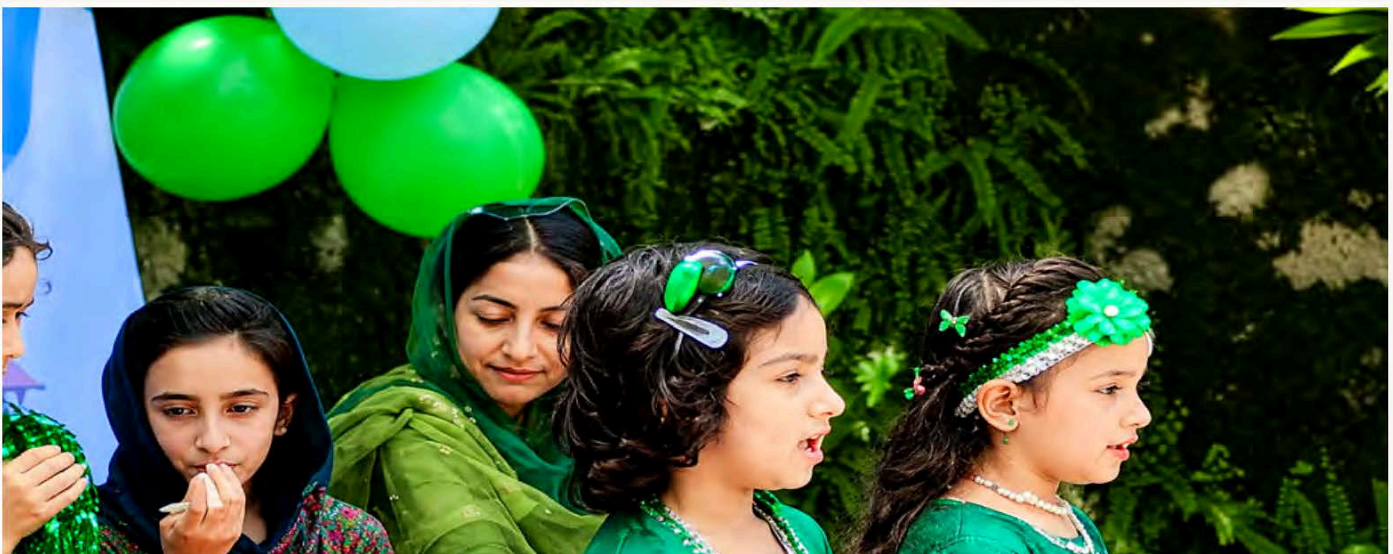
HOW TO REACH US

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Neelay Pair Balderi, Abbottabad, Pakistan

Phone / Telefax:
0992 40 93 93

Email:
hiera@ik.me

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www.hearingschools.com



Independence Day festivities at the Hearing & Speech Centre.

BEYOND THE CLASSROOM

Community Engagement

The Association continued raising awareness regarding hearing impairment through community outreach activities, educational events and partnerships with government departments, healthcare professionals and local organisations.



A teacher guides a child through the journey from listening to communicating.



Community events strengthen bonds between school and families.

Alhoda School's Educational Trip 2025 – exploring, learning, growing together.



GUIDING OUR WORK

Our Objectives

1 Early Identification & Family Engagement

Identify hearing-impaired children and build strong connections with their families to raise awareness and support their integration as active, empowered members of society.

2 Parent-Infant Coordination Programme

Train parents to support their child's development from an early age through structured intervention and guidance.

3 Teacher Training

Provide specialised training to educators in auditory-verbal therapy, inclusive teaching methods, and the use of assistive hearing technologies.

4 Collaborations & Partnerships

Establish linkages with local and international organisations working in the field of hearing impairment and rehabilitation.

5 Parent-Teacher Association

Promote regular communication and joint planning between parents and educators to support each child's progress.

6 Awareness & Capacity-Building

Organise seminars, workshops, special lectures and community programmes to promote awareness and further the mission of the Association.

Equal Opportunity Policy — It is the policy of the School to provide equal educational opportunities to all students who qualify for admission, without regard to race, colour, religion, gender, ancestry or national origin.



Students take part in Alhoda School Halli's co-curricular activities.

OUR INSTITUTIONS

Alhoda Public School Halli

Alhoda Public School Halli is the Association's primary school, providing quality education together with inclusive learning opportunities for children from the surrounding communities. As of 31 December 2025, the school was serving 467 students across Nursery through Class 7, supported by a dedicated team of 19 staff members, comprising a Principal, an Operations Supervisor and 17 teachers.

ACADEMIC ACTIVITIES

The school follows a structured academic curriculum covering Mathematics, Urdu, Social Studies, Science, English, Civics, General Knowledge, Islamic Studies and Geography, taught through daily lesson planning to ensure a consistent learning framework across all classes. Students of Grade 9 and 10 at the Hearing & Speech Centre appeared in the regular examinations conducted by the Abbottabad Board alongside mainstream students and demonstrated outstanding academic performance.



Students gather for assembly at Alhoda School Halli.

CO-CURRICULAR ACTIVITIES

Beyond the core curriculum, students take part in Sports, Drawing, Cooking, Home Economics and social play – building confidence, creativity and life skills alongside classroom learning.



Young Creativity on Display – Students Wearing Their Own Costume Designs at Alhoda Public School, Halli

ALHODA PUBLIC SCHOOL HALLI

National Celebrations & Events

The school year included the Parents' Day and Annual Result Distribution Ceremony, honoured by the visit of Mr. Sarmad Saleem Akram, Deputy Commissioner Abbottabad, as chief guest. He appreciated the teachers for their dedication and valuable efforts in the education and development of hearing-impaired children, and the event was covered by local print and broadcast media. Throughout the year, students also took part in national celebrations — including Independence Day — with pride and enthusiasm.



14th August
Happy Independence Day
PAKISTAN

Students dressed in national colours for Independence Day festivities.



DC Abbottabad, warm welcome and recognition at school events.



Independence Day assembly at Alhoda Public School Halli.

EARLY INTERVENTION

Parent–Infant Coordination Programme (PICP)

The Parent-Infant Coordination Programme (PICP) continues throughout the year, training parents to support their child's development from an early age through structured intervention and guidance.

Parent-Teacher Meetings (PTMs) were consistently organised on each result announcement day to ensure effective communication with parents, review students' progress, address challenges, and strengthen collaborative efforts for the academic and personal development of hearing-impaired children.



Parents' Day at HSC – strengthening the home-school partnership.



Prize distribution and family engagement during a PICP session.



Students at the Hearing & Speech Centre Abbottabad

CORE SERVICE

Speech Therapy Programme

Speech and language therapy remains a core service of the Hearing & Speech Centre Abbottabad, delivered by an in-house trained speech therapist through structured training programmes. Since the number of students in each class is small, classes are split into two groups to allow individual attention during each session.

Comprehensive daily lesson planning ensures a structured and consistent learning framework. Speech therapists also conduct focused capacity-building sessions for school teachers to strengthen classroom management practices, reduce dependency on sign language, and further enhance academic and communication development.

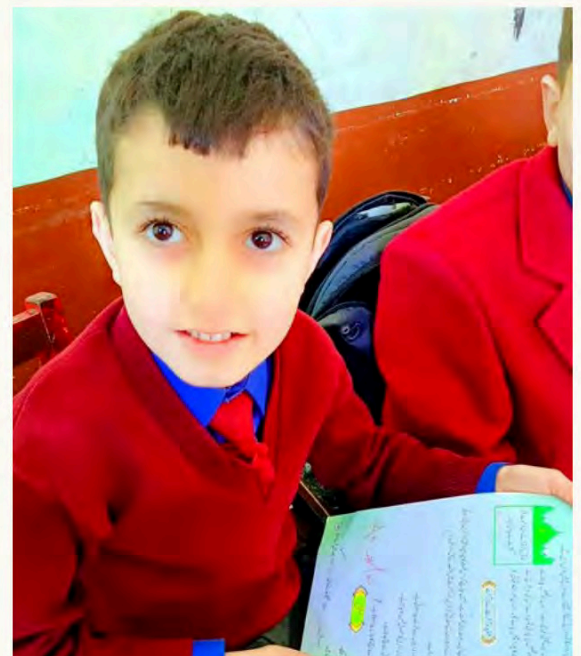
Indicator	2025
Educational & speech therapy sessions / day / class	6 sessions · 40 minutes
Speech therapy sessions / day / class (trained therapists)	1 session
Monthly speech therapy sessions	156 (26 days × 6)
Total number of children served per day	122



Speech therapy in action – building communication and confidence, one session at a time.



A curious young learner at the Alhoda School.



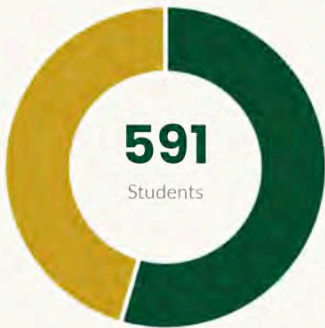
Focused, individual attention in every therapy session.

ENROLMENT OVERVIEW

Students at a Glance

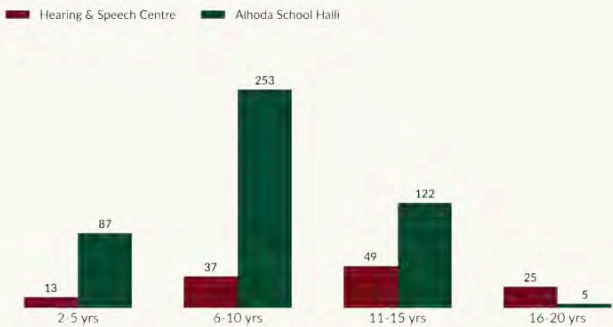
Institution	Total Students (as of 31 Dec 2025)
Hearing & Speech Centre Abbottabad	124
Alhoda Public School Halli	467
Combined Total	591

GENDER DISTRIBUTION



- Male — 322 (54.5%)
- Female — 269 (45.5%)

AGE-WISE GROUPING



Age Group	HSC Abbottabad	Alhoda School Halli	Combined
2 – 5 years	13	87	100
6 – 10 years	37	253	290
11 – 15 years	49	122	171
16 – 20 years	25	5	30



CLASS-WISE ENROLMENT

Hearing & Speech Centre Abbottabad

Class	Students	Class	Students
Play Group	6	Nursery	8
Prep	8	1st	14
2nd	5	3rd	9
4th	10	5th	9
6th	8	7th	11
8th	15	9th	13
10th	8		

124

TOTAL STUDENTS AT
HSC ABBOTTABAD



Individual attention in every therapy session.



Independence Day celebrations.



A class with Teacher at Alhoda School

CLASS-WISE ENROLMENT

Alhoda Public School Halli

Class	Students	Class	Students
Nursery A	30	Nursery B	31
Nursery C	27	Prep A	35
Prep B	34	1st A	32
1st B	34	2nd A	35
2nd B	34	3rd A	26
3rd B	25	4th A	21
4th B	21	5th A	22
5th B	20	6th	24
7th	16		

467

TOTAL STUDENTS AT
ALHODA SCHOOL HALLI



Community celebrations bring families together.



Students arrive for another day of learning.



Patriotic activities mark national days at the school.

ANNUAL EXAMINATION RESULTS 2025

Alhoda Public School Halli

Class	Class Teacher	Total Marks	Obtained	%	Students	Failed
Nursery A	Nazish Amin	9000	8019	89	30	0
Nursery B	Urooj Bibi	9300	7753	83	31	1
Nursery C	Maryam Kiyani	8100	7001	86	27	0
Prep A	Sumaiya Akhter	9900	8301	84	35	2
Prep B	Fouzia Gulab	10500	8622	82	34	1
1st A	Iqra Gulab	12000	11882	99*	32	0
1st B	Farakhan	12000	10320*	86	34	0
2nd A	Maryam Bibi	13500	10935*	81	35	0
2nd B	Mahnaz Saher	16500	14272	86	34	0
3rd A	Zainab Malik	13000	11566	89	26	0
3rd B	Emran Saher	12500	10620	85	25	0
4th A	Maazah Ayub	12600	10843	86	21	0
4th B	Iqra Nazir	12600	11205	89	21	0
5th A	Raftaz Abass	13000	11856	91	22	0
5th B	Anis Akram	12000	11271	94	20	0
6th	Sajda Bibi	14400	12606	88	24	0
7th	Ina Bibi	9600	8594	90	16	0
Total / Overall		200500	175666	87.6	467	4



Class 5th B recorded the highest average score of the school year at 94%.

* Marks for 1st A, 1st B and 2nd A were internally inconsistent in the source data (Obtained marks exceeded Total marks for 1st B and 2nd A). These three figures are recalculated estimates pending confirmation from the school's original exam records.

94%

Highest Class Average – 5th B

14 / 17

Classes with a Zero Failure Rate

467

Students Appeared for Examination

ANNUAL EXAMINATION RESULTS 2025

Hearing & Speech Centre Abbottabad

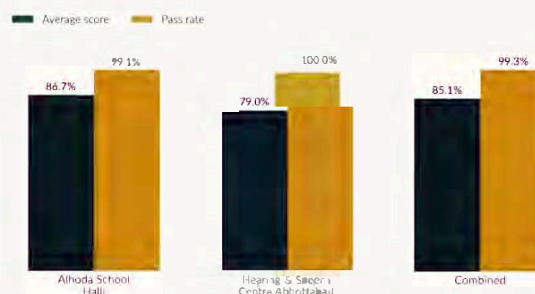
Class	Class Teacher	Total Marks	Obtained	%	Students	Failed
Play Group	Zarnish Jadoon	1200	1046	87	6	0
Nursery	Ayesha Noor	1400	1226	88	8	0
Prep	Maira Bibi	1600	1525	95	8	0
1st	Afshan Shabir	5400	2849	53	14	0
2nd	Salma Bibi	2250	1520	68	5	0
3rd	Maryum Rafique	3600	3244	90	9	0
4th	Hira Bibi	5250	3607	69	10	0
5th	Zainab	4950	3531	71	9	0
6th	Laiba Noor	4400	3639	83	8	0
7th	Sabeena Urooj	5775	5090	88	11	0
8th	Muskan Jahangir	9000	6983	78	15	0
9th	Sadra Bibi	7800	7202	92	13	0
10th	Kanwal Rabbani	3600	2963	82	8	0
Total / Overall		56225	44425	79.0	124	0



EXAMINATION ANALYSIS

Institution	Overall %	Students Appeared	Failed	Pass Rate
Alhoda Public School Halli	86.7%	467	4	99.1%
Hearing & Speech Centre Abbottabad	79.0%	124	0	100%
Combined	85.1%	591	4	99.3%

Results across both institutions reflect strong and consistent academic performance. Only 4 students out of 591 did not clear their annual examinations, giving the Association a combined pass rate of 99.3% for the year.



RECOGNISING EXCELLENCE

Academic Achievements

The students of Grade 9 and 10 at the Hearing & Speech Centre appeared in the regular examinations conducted by the Abbottabad Board alongside mainstream students and demonstrated outstanding academic performance. Their excellent results reflect not only their determination and hard work, but also the effectiveness of the school's specialised teaching and rehabilitation efforts in empowering hearing-impaired children to compete successfully in the standard education system.



Students recognised for their academic achievements at the Annual Result Ceremony.



Prize distribution during the Annual Result Ceremony, with Ms. Azki Fatima, Additional Deputy Commissioner Abbottabad.



Parents' Day with the Deputy Commissioner and Additional Deputy Commissioner – A Proud Moment Celebrating Our High-Achieving Students



Celebrating Success – A Proud Student Honored by Her Teachers for Her Achievements

OUR PEOPLE

Hearing & Speech Centre Abbottabad

The Association's programmes are delivered by a combined team of 34 dedicated staff members across its two institutions as of 31 December 2025 – 15 at the Hearing & Speech Centre Abbottabad (a speech therapist, teachers of the deaf, office staff and support staff) and 19 at Alhoda Public School Halli.

Name	Title	Qualification
Tanveer ur Rehman Abbasi	Office Staff	Faculty of Arts (F.A)
Rehana Naz	Speech Therapist	Faculty of Arts (F.A)
Maryum Rafique	Teacher	Faculty of Arts (F.A)
Sabeena Urooj	Teacher	MSC
Muskan Jahangir	Teacher	Bachelor of Arts (B.A)
Hira Bibi	Teacher	Bachelor of Arts (B.A)
Laiba Noor	Teacher	Faculty of Arts (F.A)
Sadra Bibi	Teacher	Bachelor of Arts (B.A)
Maira Bibi	Teacher	Faculty of Arts (F.A)
Zarnish Jadoon	Teacher	Bachelor of Science (B.S)
Kanwal Rabbani	Teacher	Faculty of Arts (F.A)
Ayesha Noor	Teacher	Faculty of Arts (F.A)
Afshan Shabir	Teacher	Faculty of Arts (F.A)
Ali Asghir	Driver	Matriculation
Gul Akbar	Guard	Matriculation



Individual speech therapy in session.



Focused learning, one student at a time.



A young learner at the Hearing & Speech Centre.

OUR PEOPLE

Alhoda Public School Halli

Name	Title	Qualification
Mehwish Jabbar	Principal	Master of Arts (M.A)
Asia Akram	Teacher	M.A, CT, PST
Irsa Bibi	Teacher	Faculty of Science (F.Sc)
Rafhat Abbasi	Teacher	Bachelor of Arts (B.A)
Farsia Jan	Teacher	Faculty of Arts (F.A)
Iqra Ghalib	Teacher	Bachelor of Arts (B.A)
Zainab Malik	Teacher	Faculty of Science (F.Sc)
Nazish Amin	Teacher	Bachelor of Arts (B.A), Con
Maryum Bibi	Teacher	Master of Arts (M.A)
Sumaiya Jabbar	Teacher	Faculty of Science (F.Sc)
Mehnaz Bibi	Teacher	Faculty of Arts (F.A)
Hajra Nazir	Teacher	Bachelor of Arts (B.A)
Alisha Naseer	Teacher	Faculty of Science (F.Sc)
Eman Abbasi	Teacher	Faculty of Science (F.Sc)
Fouzia Gulab	Teacher	Faculty of Arts (F.A)
Urooj Bibi	Teacher	Bachelor of Science (B.S)
Sajida Bibi	Teacher	Master of Arts (M.A)
Sakeena Fatima	Teacher	Bachelor of Arts (B.A), B.Ed
Habib ur Rehman	Operations Supervisor	F.A, First Aid & School Safety Training



Speech Therapy at HSC Abbottabad

OPERATIONS

Governance, Training & Transportation

Board of Directors – Alhoda Association is governed by a Board of Directors that provides strategic oversight, governance and guidance to the Association's educational and rehabilitation programmes, helping ensure accountability, continuity and responsible stewardship.

In-House Teacher Training – Teachers took part in structured in-house training during the summer vacation, reinforcing classroom management, inclusive teaching practices and speech-supportive strategies ahead of the new academic year.

Safe Departure – Every school day, students leave the campus in an orderly and disciplined manner under the supervision of teachers and support staff, boarding assigned school vans or being collected safely by their families. This daily routine reflects the school's commitment to discipline, safety and responsible behaviour.

Transportation – The Hearing & Speech Centre and Alhoda School currently provide a pick-and-drop transportation service for the majority of students – especially important for children with hearing and speech impairments, improving attendance and access for students from surrounding communities.



In-house teacher training strengthens classroom practice ahead of each new term.



Students with DC and Additional DC Abbottabad

A CONTINUING CHALLENGE

Several remote villages remain inaccessible to our school vans due to poor road conditions. Rising fuel and transport costs have placed a significant financial burden on many families, leading some to withdraw children from regular attendance.

Alhoda Association remains committed to ensuring no child is deprived of education because of transportation difficulties, and is actively seeking donor support to subsidise transport costs for disadvantaged families.



Students arrive each morning in a safe, orderly routine.

LOOKING AHEAD

Strategic Plan & Future Directions 2026

Building on the achievements of 2025, Alhoda Association has identified the following priorities for 2026:

1

Strengthen early intervention programmes

2

Improve speech and language therapy services

3

Enhance teacher training and professional development

4

Modernise classrooms and learning resources

5

Expand community awareness regarding hearing impairment

6

Continue building partnerships with national and international organisations

"The Association's vision remains unchanged since its establishment: to ensure that every child with hearing impairment has the opportunity to listen, speak, learn and become an active member of society."



WITH GRATITUDE

Acknowledgment

We extend our heartfelt gratitude to all our supporters, whose generosity, trust and commitment make our work possible. Your continued financial and moral support enables us to reach more children, provide better care, and create lasting impact.

We are especially grateful to the parents and families of our students for their continued trust and cooperation, and to the Deputy Commissioner Abbottabad and the district administration for their continued interest in promoting inclusive education.

Insha'Allah, every helping hand will be richly rewarded. Our ongoing efforts are sustained by the kindness and generosity of individuals, families, organisations and partners.



Community members gathered in support of the Association.

Our Supporters

We gratefully acknowledge the collective support of:

- Individual donors and families
- Parents and Association members
- Charitable and welfare organisations
- Government departments and institutions
- HIER Association Switzerland
- Community partners and well-wishers
- Volunteers and professional supporters



Staff, volunteers and community partners — the people behind every success story.





GET INVOLVED

Your Support Changes Lives

Every child deserves the opportunity to learn, communicate, and reach their full potential. Your generosity enables Alhoda Association to provide quality education, speech and language therapy, hearing rehabilitation, transportation assistance, educational materials and family support to children with hearing and speech impairments.

We warmly invite you to visit our school and Hearing & Speech Centre to witness the impact of your support first-hand. Whether through donations, volunteering, advocacy or partnerships, your contribution makes a lasting difference in the lives of our students and their families.

Donate

Support education, therapy and family programmes

Volunteer

Share your time, skills and encouragement

Partner

Collaborate as an organisation or institution

hiera@ik.me · 0992 40 93 93 · www.hearingschools.com



GET IN TOUCH

Contact Information

Organisation	Alhoda Association — The Hearing-Impaired Education & Rehabilitation Association
Address	Neelay Pair Balderi, Abbottabad, Pakistan
Phone / Telefax	0992 40 93 93
Email	hiera@ik.me
Website	www.hearingschools.com
Registration No.	DSW/NWFP/1556



HSC students line up in an orderly manner after school before boarding their transport or returning home, demonstrating the discipline, safety, and organised environment maintained at the Hearing and Speech Centre



View toward the Murree Hills from Halli Hills





Together, We Are Transforming Lives

As we close another remarkable year, we reflect with immense gratitude on the journey we have shared. Every child who has learned to communicate, every student who has gained confidence, and every family whose hope has been renewed is a testament to what can be achieved through compassion, dedication and partnership. On behalf of the Board of Directors, management, staff, volunteers and the families we serve, we extend our heartfelt thanks to our donors, partners, supporters and friends.

"Every smile reflects hope. Every success represents a life transformed. Every child reminds us why our mission matters."

With Our Deepest Gratitude

Alhoda Hearing & Speech Centre, Abbottabad · Alhoda Public School Halli

Empowering Children · Inspiring Hope · Transforming Lives

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